



Romans

Module Information Sheet

A Brief Description

A three-part learning module introducing children to aspects of Roman life. Consideration of every day objects and their modern equivalents, their place in the home and a valuable timeline help to develop historical perspective.

Tips on using “Romans”

A brief introduction outlines the historical context of the Romans. There are three activities.

1. “Equivalents” challenges the children to identify a Roman object from the presented selection, then by clicking and dragging, match it to its modern equivalent.
2. “Pictionary” in a simple alphabetical form, children can use this glossary to support their research on Roman artefacts.
3. The “Timeline” focuses the children further and further in on the Roman period helping them to develop a wider chronological perspective.

Curriculum Information

The National Curriculum in England for History (KS2)

1a, 1b, 2a, 4a, 4b.

The Scotland 5-14 Guidelines for Environmental Studies

Society, Science and Technology – People in the Past: Level B, C, D.

The National Curriculum in Wales for History (KS2)

Hi1:1.1, 1.2, 2.1, 4.1, 5.1.