



Module Information Sheet



Match Me 1

A Brief Description

This group of activities is designed to encourage the child to develop an expertise in a chosen topic (football, dinosaurs, flags, butterflies) which can then be developed into a report through research in other texts/the internet. For example, research into butterflies might include habitats and research into football could include club colours.

Tips on using “Match Me 1”

The child should first choose one of the four topics on offer. They will then be presented with six matching pairs, for example a description and a picture. Note that the child is not expected to know the facts in advance - this is not a test. Pairs repeat randomly (there are, for example, 20 football clubs to be paired with their grounds). After a few cycles, the child should begin to build up knowledge, and should be encouraged to write a report on the subject after further research.

Curriculum Information

National Literacy Strategy

Year 3: to make a simple record of information from texts read, e.g. by completing a chart of information ... drawing together notes from more than one source.

The Scotland 5-14 Guidelines for English Language

Reading for Information: Level C.

The Scotland 5-14 Guidelines for ICT

Using the Technology: Level A.

The Northern Ireland Curriculum for English (KS2)

Writing – Range: Reports.

The National Curriculum in Wales for English (KS2)

En3: 2.1, 2.2, 2.3, 2.4.