



Module Information Sheet



First Reference Book

A Brief Description

Developing early information gathering skills. Pets, Wild and Farm animals are presented through contents, alphabetical index and a search facility. Facts pages support the children's research in the classroom.

Tips on using "First Reference Book - Animals"

There are three ways of finding information:

1. From the menu page, the children can select which animal group they wish to investigate further.
2. The index page provides an alphabetical index of all the animals covered in the book.
3. The search box enables the children to type in their own word for the program to find.

A short piece of text and picture about each animal is provided on a simple facts page.

Curriculum Information

The National Curriculum in England for English (KS1)

En2: 1m, 2a, 2b, 2c.

The National Curriculum in England for Science (KS1)

Sc1: 2a, 2b, 2h. Sc2: 1b, 1c, 2a, 2b, 2c, 2f.

The Curriculum Framework for Children 3-5 (Scotland)

Communication and Language.

The Scotland 5-14 Guidelines for ICT

Searching and Researching: Level A.

The Scotland 5-14 Guidelines for Environmental Studies

Social Subjects – Enquiry: Level A.

Science – Living Things and the Processes of Life: Level A.

The Northern Ireland Curriculum for English (KS1)

Reading – Reading Activities: a, b, f. Expected Outcomes: h, i, k.

The Northern Ireland Curriculum for Science and Technology (KS1)

Living Things – Animals and Plants; a, d, e, f, g.

The National Curriculum in Wales for English

En2: 1.1, 1.3, 1.4, 2.2, 2.3, 2.4.

The National Curriculum in Wales for Science

Sc2: 1.3, 2.3, 2.6, 4.2.