



Counting
Characters

Module Information Sheet

A Brief Description

A simple introduction to the numbers one to ten. The children practise counting and recognising figures. Short animations reward success, reinforcing the correct way to form figures. The alliteration of the narration and colourful characters can also be used as a springboard for fun language work.

Tips on using “Counting Characters”

1. Just Watching - Count on screen and watch simple animations form the figures.
2. Find the Number (1) - Count on screen then identify the correct figure with a mouse click before being rewarded with the animation. (Numbers presented in the correct order).
3. Find the Number (2) - Count on screen then identify the correct figure with a mouse click before being rewarded with the animation. (Numbers presented in random order).

Curriculum Information

Foundation Stage

Mathematical Development

The National Curriculum in England for Mathematics (KS1)

Ma2: 1.a, 2a.

The Curriculum Framework for Children 3-5 (Scotland)

Communication and Language.

Knowledge and Understanding of the World.

Physical Development and Movement.

The Scotland 5-14 Guidelines for English Language

Reading: Level A, B, C.

The Northern Ireland Curriculum for Mathematics (KS1)

Number –

Understanding Number and Number Notation: a, b, c.

The National Curriculum in Wales for Mathematics

Ma2: 1.1, 1.2.